

Ambler Elementary

838 Ambler School Road
Pickens, SC 29671

Grades	K-5 Elementary School	
Enrollment	250 Students	
Principal	Carlton Lewis	864-898-5588
Superintendent	Dr. Mendel H. Stewart	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	55	28	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Below Average	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

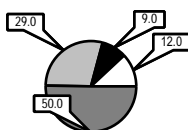
PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

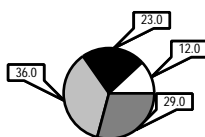
100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

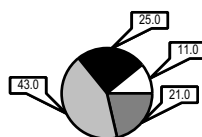
English/Language Arts



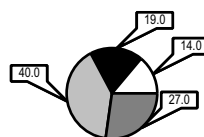
Mathematics



Science

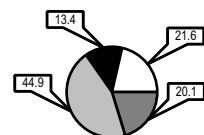
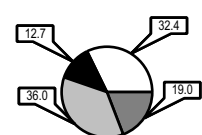
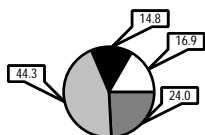
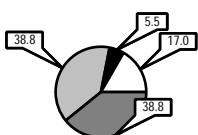


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	107	100.0	12.0	29.0	50.0	9.0	69.0	Yes	Yes
Gender									
Male	56	100.0	13.7	31.4	49.0	5.9	64.7		
Female	51	100.0	10.2	26.5	51.0	12.2	73.5		
Racial/Ethnic Group									
White	100	100.0	11.7	28.7	51.1	8.5	70.2	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	100.0	7.8	28.9	53.3	10.0	72.2		
Disabled	12	100.0	50.0	30.0	20.0	0.0	40.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	107	100.0	12.0	29.0	50.0	9.0	69.0		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	106	100.0	11.1	29.3	50.5	9.1	69.7		
Socio-Economic Status									
Subsidized meals	45	100.0	27.5	32.5	32.5	7.5	55.0	Yes	Yes
Full-pay meals	62	100.0	1.7	26.7	61.7	10.0	78.3		

Mathematics – State Performance Objective = 36.7%									
All Students	107	100.0	12.0	36.0	29.0	23.0	68.0	Yes	Yes
Gender									
Male	56	100.0	17.6	25.5	31.4	25.5	66.7		
Female	51	100.0	6.1	46.9	26.5	20.4	69.4		
Racial/Ethnic Group									
White	100	100.0	10.6	36.2	28.7	24.5	69.1	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	100.0	10.0	33.3	32.2	24.4	74.4		
Disabled	12	100.0	30.0	60.0	0.0	10.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	107	100.0	12.0	36.0	29.0	23.0	68.0		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	106	100.0	11.1	36.4	29.3	23.2	68.7		
Socio-Economic Status									
Subsidized meals	45	100.0	20.0	47.5	22.5	10.0	45.0	Yes	Yes
Full-pay meals	62	100.0	6.7	28.3	33.3	31.7	83.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	106	100.0	11.0	43.0	21.0	25.0	46.0
Gender							
Male	56	100.0	9.8	39.2	23.5	27.5	51.0
Female	50	100.0	12.2	46.9	18.4	22.4	40.8
Racial/Ethnic Group							
White	99	99.0	10.6	41.5	21.3	26.6	47.9
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	94	100.0	7.8	42.2	23.3	26.7	50.0
Disabled	12	100.0	40.0	50.0	0.0	10.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	106	100.0	11.0	43.0	21.0	25.0	46.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	105	100.0	11.1	42.4	21.2	25.3	46.5
Socio-Economic Status							
Subsidized meals	44	100.0	20.0	50.0	10.0	20.0	30.0
Full-pay meals	62	100.0	5.0	38.3	28.3	28.3	56.7

Social Studies							
All Students	106	100.0	14.0	40.0	27.0	19.0	46.0
Gender							
Male	56	100.0	15.7	31.4	33.3	19.6	52.9
Female	50	100.0	12.2	49.0	20.4	18.4	38.8
Racial/Ethnic Group							
White	99	100.0	12.8	40.4	26.6	20.2	46.8
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	94	100.0	8.9	41.1	28.9	21.1	50.0
Disabled	12	100.0	60.0	30.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	106	100.0	14.0	40.0	27.0	19.0	46.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	105	100.0	13.1	40.4	27.3	19.2	46.5
Socio-Economic Status							
Subsidized meals	44	100.0	27.5	45.0	20.0	7.5	27.5
Full-pay meals	62	100.0	5.0	36.7	31.7	26.7	58.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	39	100.0	7.9	21.1	47.4	23.7	71.1
	4	35	100.0	11.8	26.5	61.8	N/A	61.8
	5	44	100.0	11.4	68.2	18.2	2.3	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	28	100.0	7.1	10.7	53.6	28.6	82.1
	4	41	100.0	16.2	35.1	48.6	0.0	48.6
	5	38	100.0	11.4	37.1	48.6	2.9	51.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	39	100.0	7.9	50.0	23.7	18.4	42.1
	4	35	100.0	2.9	35.3	32.4	29.4	61.8
	5	44	100.0	4.5	59.1	25.0	11.4	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	28	100.0	7.1	39.3	35.7	17.9	53.6
	4	41	100.0	16.2	27.0	29.7	27.0	56.8
	5	38	100.0	11.4	42.9	22.9	22.9	45.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	28	100.0	17.9	50.0	17.9	14.3	32.1
	4	40	100.0	8.1	45.9	24.3	21.6	45.9
	5	38	100.0	8.6	34.3	20.0	37.1	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	28	100.0	14.3	42.9	28.6	14.3	42.9
	4	40	100.0	13.5	48.6	18.9	18.9	37.8
	5	38	100.0	14.3	28.6	34.3	22.9	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 250)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.7%	Down from 5.7%	2.5%	3.0%
Attendance rate	97.1%	Down from 97.2%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.4%	Up from 7.6%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%	Down from 5.1%	2.9%	3.2%
Eligible for gifted and talented	18.8%	Down from 21.6%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	No change	7.8%	8.2%
Older than usual for grade	1.6%	Down from 1.7%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	52.6%	Down from 61.1%	53.9%	52.6%
Continuing contract teachers	94.7%	Down from 100.0%	84.5%	83.3%
Highly qualified teachers	100.0%	No change	93.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.9%	Down from 91.1%	88.7%	87.0%
Teacher attendance rate	94.8%	Down from 96.7%	94.9%	95.0%
Average teacher salary	\$44,628	Up 0.8%	\$42,495	\$41,703
Prof. development days/teacher	8.4 days	Up from 7.9 days	12.8 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.5 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 92.5%	90.0%	89.8%
Dollars spent per pupil*	\$6,651	Up 1.0%	\$5,941	\$6,242
Percent of expenditures for teacher salaries*	59.5%	Up from 56.7%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ambler Elementary is a K4 through Grade 5 elementary school nestled in the foothills of the Blue Ridge Mountains. We served 271 students during the 2004-2005 school year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been a great year at Ambler Elementary. Our students performed well academically and were engaged in several service projects in the community to help improve the citizenship of our students. We believe Ambler is the best-kept secret in the Pickens County School District. Among our accomplishments for the 2004-2005 year are:

Continued our rating with the Writing Improvement Network in Columbia as an Exemplary Writing School (2002-2005).

Continued our rating with the State Department of Education as a Red Carpet School (2002-2005) for being a family-friendly elementary school.

Continued our third year with our full-day K4 program funded by a First Steps Grant that included 20 Ambler children.

One teacher received another \$800 grant funded by Humanities Council of South Carolina toward research, writing, and publishing a second book on the history of Ambler Elementary School.

Continued our CATS (Citizenship - Ambler - Team - Service) Club through our Guidance Department Leadership.

Started an Electronic Bulletin Board School Program to improve communication throughout the school.

Continued our Fourth and Fifth Grade Morning Monitor Program.

Started our Third, Fourth, and Fifth Grade Afternoon Monitor Program.

Seven students represented Ambler at the AOP Area Science Fair.

Two students won a Gold Award at the AOP Area Science Fair.

Hosted our third annual play in February by the Greenville Little Theatre (Sleeping Beauty), and it was funded by our P.T.A.

Continued our very successful parent volunteer program.

Created a Nature Club Committee to help improve our school grounds including a new courtyard patio in between our gym and library.

Continued our Incentive Tag Program to praise and encourage our children.

Continued our "Wildcat of the Week" Program on Friday mornings.

Continued our Ambler Terrific Kid Program once a quarter.

Students collected \$403.06 for the American Red Cross and Tsunami Relief Fund as well as \$1,722.22 for the American Heart Association through "Jump Rope for Heart" Program for a total of \$2,125.28.

Lesli Hendricks, a third grade teacher, was selected as our Teacher of the Year.

Sonya Darnell, our Data Clerk, was selected as our Support Staff Member of the Year.

Teresa Galloway was selected as our Volunteer of the Year.

Lesli Hendricks, School Improvement Council Chairperson

Carlton Lewis, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	34	32
Percent satisfied with learning environment	100.0%	79.4%	68.8%
Percent satisfied with social and physical environment	94.7%	79.4%	80.6%
Percent satisfied with school-home relations	100.0%	72.7%	62.5%

*Only students at the highest elementary school grade level at this school and their parents were included.